



**HIGH SCHOOL CURRICULUM VERIFICATION CHECKLIST AND  
HIGH SCHOOL CURRICULUM AND TIME ALLOCATION POLICY-ASSURANCE FORM (DOE-HP)**  
Accreditation School Year

**Legal Standard 18 & 24 – HIGH SCHOOL CURRICULAR OFFERINGS** (511 IAC 6-7.1-1) and (511 IAC 6-7; 6.1-5-0.5 and 511 IAC 6.1-5-4)

**Date Due:** January 31 (Accreditation Year Only)

**Submittal Form: HIGH SCHOOL CURRICULUM AND TIME ALLOCATION POLICY-ASSURANCE FORM**

**Documentation Procedure-** Each school must complete and maintain the completed **High School Curriculum Verification Checklist** on file at the school until the next accreditation cycle. In addition, each school principal must complete and submit to the Indiana Department of Education (IDOE), Office of Program Development the **HIGH SCHOOL CURRICULUM AND TIME ALLOCATION POLICY-ASSURANCE FORM** that specifically assures the State board of Education that the school's curriculum provides instructional programs and opportunities in accordance with State Board of Education rule.

**Verification Procedure-** Upon receipt of the assurance statement, the Office of Program Development verifies that a school has assured the State Board that it meets the high school curriculum requirements and provides specific notation of any school's noncompliance to the Division of School Accreditation.

**Contact Information:**     **Office of Program Development**  
Indiana Department of Education  
Room 229, State House  
Indianapolis, IN 46204-2798

**Website:** [www.doe.state.in.us/opd](http://www.doe.state.in.us/opd)

**Assurance Form must be submitted with the principal's original signature by January 31 of the accreditation year.**  
Please contact us with questions at (317) 232-9170 or (800) 894-4044.

**Mail the completed Assurance Form to:**  
Attention Curriculum Verification, Office of Program Development  
Room 229, State House, Indianapolis, IN 46204-2798

\*The IDOE reserves the right to review your "High School Balanced Curriculum Verification Checklist" if needed.



## HIGH SCHOOL CURRICULUM VERIFICATION CHECKLIST (DOE-HP)

Accreditation School Year

Indiana Curriculum as required by 511 IAC 6-7, 6.1-5-.0.5 and 6.1-5-4

**School Name and Number:**

**Review Date:**

**Directions:** Based on your evaluation, rate the effectiveness of your curriculum for each subject area on the chart below, using the defined rating scale.

+ strong component

✓ satisfactory

- needs improvement

NA not applicable

### Sec 4.

(a) The high school curriculum shall include all courses and learning areas required by 511 IAC 6-7

(1) all courses and learning areas required by 511 IAC 6-7-6;

(2) a sufficient number and variety of elective courses so that students are able to fulfill elective requirements of 511 IAC 6-7-6 within four years and carry five or more courses each semester. Course offerings of cooperative and joint schools qualify to meet these requirements;

(3) course offerings in English, mathematics, science, social studies, world languages, fine arts, career/technical education, family and consumer science, health and safety, physical education, fine arts, and consumer/economics;

(4) instructional programs that provide all students with opportunities to acquire a set of skills and content knowledge defined in the academic standards in courses in which they enroll;

(b) The minimum curriculum shall include course offerings as listed in the following areas of study:

| Mark appropriate column for each category   | + | ✓ | N/A |
|---|---|---|-----|
| <b>(1) English</b><br>8 credits minimum each year<br>(Credits must include literature, composition, and speech) |   |   |     |
| (A) Curriculum and instruction standards-based  |   |   |     |
| (B) Administer English 11 Core 40 End-of-Course Assessment exam to all juniors                                  |   |   |     |

| Mark appropriate column for each category   | + | ✓ | N/A |
|---|---|---|-----|
| <b>(2) Mathematics</b><br>6 credits minimum each year<br>(All students are required to take a math or physics course during their jr. or sr. year). |   |   |     |
| (A) Curriculum and instruction standards-based  |   |   |     |
| (B) Administer Algebra I Core 40 End-of-Course Assessment exam to all Algebra I students  |   |   |     |
| (C) Offers  |   |   |     |
| (1) Algebra I (2 credits)   |   |   |     |
| (2) Geometry (2 credits)  |   |   |     |
| (3) Algebra II (2 credits)  |   |   |     |
| (4) *or complete Integrated Math series I, II, and III (6 credits)  |   |   |     |



# HIGH SCHOOL CURRICULUM VERIFICATION CHECKLIST (DOE-HP)

Accreditation School Year

Indiana Curriculum as required by 511 IAC 6-7, 6.1-5-.0.5 and 6.1-5-4

| Mark appropriate column for each category   | + | ✓ | N/A |
|---|---|---|-----|
| <b>(3) Science</b><br>6 credits minimum each year   |   |   |     |
| (A) Curriculum and instruction standards-based;   |   |   |     |
| (B) Administer Biology I Core 40 End-of-Course Assessment exam to all Biology I students        |   |   |     |
| (C) Offers  |   |   |     |
| (1) Biology I (2 credits)   |   |   |     |
| (2) Chemistry I (2 credits), Physics I (2 credits), or Integrated Chemistry-Physics (2 credits) |   |   |     |
| (3) Additional Core 40 science course options (2 credits each)                                  |   |   |     |

| Mark appropriate column for each category  | + | ✓ | N/A |
|--|---|---|-----|
| <b>(4) Social Studies</b><br>6 credits minimum each year                                       |   |   |     |
| (A) Curriculum and instruction standards-based   |   |   |     |
| (B) Administer U.S. History Core 40 End-of-Course Assessment exam to all U.S. History Students |   |   |     |
| (C) Offers   |   |   |     |
| (1) US History (2 credits)   |   |   |     |
| (2) US Government (1 credits)  |   |   |     |
| (3) Economics (1 credits)  |   |   |     |
| (4) World History/Civilization (2 credits) or Geography/History of the World (2 credits)       |   |   |     |
| Mark appropriate column for each category  | + | ✓ | N/A |
| <b>(5) Directed Electives</b><br>5 credits minimum each year                                   |   |   |     |
| (A) Standards-based curriculum and instruction   |   |   |     |
| (B) Offers   |   |   |     |
| (1) World Languages  |   |   |     |
| (2) Fine Arts  |   |   |     |
| (3) Career-Technical programs  |   |   |     |
| Mark appropriate column for each category  | + | ✓ | N/A |
| <b>(6) Health and Wellness</b><br>1 credit minimum each year                                   |   |   |     |
| (A) Standards-based curriculum and instruction   |   |   |     |
| Mark appropriate column for each category  | + | ✓ | N/A |
| <b>(7) Physical Education</b><br>2 credits minimum each year                                   |   |   |     |
| (A) Standards-based curriculum and instruction   |   |   |     |



# HIGH SCHOOL CURRICULUM VERIFICATION CHECKLIST (DOE-HP)

Accreditation School Year

Indiana Curriculum as required by 511 IAC 6-7, 6.1-5-.0.5 and 6.1-5-4

| Mark appropriate column for each category  | + | ✓ | N/A |
|--|---|---|-----|
| <b>(8) Additional Electives</b><br>Sufficient credits to complete diploma requirements |   |   |     |

| Mark appropriate column for each category<br>Schools must offer one of the following  | + | ✓ | N/A |
|---|---|---|-----|
| <b>(9) Core40 with Academic Honors</b><br>(A) Two Advanced Placement courses and corresponding AP exams   |   |   |     |
| (B) Academic, transferable dual high school/college courses resulting in 6 college credits  |   |   |     |
| (C) One Advanced Placement course and corresponding AP exam and academic transferable dual high school/college courses resulting in 3 college credits |   |   |     |
| (D) Two International Baccalaureate courses and corresponding exams   |   |   |     |

| Mark appropriate column for each category<br>Schools must offer the following   | + | ✓ | N/A |
|---|---|---|-----|
| <b>(10) Core40 with Technical Honors</b><br>(A) A career-technical program (related sequence of 8-10 career-technical credits)  |   |   |     |
| (B) Opportunity to complete two of the following options <ul style="list-style-type: none"> <li>• ACT Work Keys;</li> <li>• Technical transferable dual high school/college credit courses resulting in 6 college credits;</li> <li>• Professional career internship or cooperative education;</li> <li>• State approved industry recognized certification</li> </ul> |   |   |     |